## Extended COVID-19 Learning Plan

## Goal Reporting - Mathematics

## Required by February 1, 2023 and by End of 22/23 School Year

Date: February 1, 2023
Requirement: Report progress on benchmark assessments using achievement or growth for K-8 in reading and math in the aggregate and for all subgroups Goal \#1
At least $80 \%$ of all students grades K-8, and those within identified subgroups, will demonstrate observable growth in math and reading between the baseline September benchmark testing and May end of year testing. Goal \#2
The percentage of students achieving their projected growth targets in math and reading from baseline September benchmark testing and May end of year testing will increase $3 \%$ over their previous school year's projected growth results per grade level ( K to $1^{\text {st }}, 1^{\text {st }}$ to $2^{\text {nd }}$, etc).

| 2022-2023 |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
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|  | Fall |  |  | Winter |  |  | Fall-Winter |  | Spring |  |  | Winter-Spring |  | Fall-Spring |  |
| Grade Level | $\begin{gathered} \text { Total Met } \\ \text { or } \\ \text { Exceeded } \\ \text { / } \\ \text { Total } \\ \text { Tested } \\ \hline \end{gathered}$ | Percentage Met or Exceeded National Norm (50\% Percentile) | National Average RIT |  | Percentage Met or Exceeded National Norm (50\% Percentile) | National Average RIT | Met Projected Growth | Observable Growth | $\begin{gathered} \text { Total Met } \\ \text { or } \\ \text { Exceeded } \\ / \\ \text { Total } \\ \text { Tested } \\ \hline \end{gathered}$ | Percentage Met or Exceeded National Norm (50\% Percentile) | National <br> Average RIT | $\begin{aligned} & \text { Met } \\ & \text { Projected } \\ & \text { Growth } \end{aligned}$ | Observable Growth | Met Projected Growth | Observable Growth |
| K | 102/135 | 75.5\% | 139.6 | 103/135 | 76.2\% | 150.1 | 50\% | 95\% | 117/134 | 87.3\% | 157.1 | 64\% | 94\% | 71\% | 100\% |
| 1 | 80/123 | 65.0\% | 160 | 73/128 | 57.0\% | 170.2 | 45\% | 92\% | 83/130 | 63.8\% | 176.4 | 68\% | 87\% | 59\% | 99\% |
| 2 | 92/128 | 71.8\% | 175 | 83/127 | 65.3\% | 184.1 | 44\% | 86\% | 95/124 | 76.6\% | 189.4 | 81\% | 96\% | 74\% | 99\% |
| 3 | 58/123 | 47.1\% | 188.5 | 47/120 | 39.1\% | 196.2 | 55\% | 87\% | 46/119 | 38.6\% | 201.1 | 45\% | 74\% | 47\% | 93\% |
| 4 | 65/117 | 55.5\% | 199.5 | 40/113 | 35.3\% | 206.1 | 27\% | 53\% | 34/110 | 30.9\% | 210.5 | 51\% | 70\% | 22\% | 77\% |
| 5 | 52/121 | 42.9\% | 209.1 | 55/125 | 44.0\% | 217.7 | 40\% | 75\% | 59/120 | 49.1\% | 218.7 | 65\% | 83\% | 59\% | 88\% |
| 6 | 61/125 | 48.8\% | 214.7 | 45/129 | 34.8\% | 219.6 | 40\% | 66\% | 55/132 | 41.6\% | 222.9 | 64\% | 71\% | 43\% | 88\% |
| 7 | 45/114 | 39.4\% | 220.2 | 42/115 | 36.5\% | 224 | 42\% | 63\% | 46/114 | 40.3\% | 226.7 | 63\% | 75\% | 57\% | 82\% |
| 8 | 54/117 | 46.1\% | 224.9 | 55/117 | 47.0\% | 228.1 | 51\% | 65\% | 59/114 | 51.7\% | 230.3 | 56\% | 68\% | 51\% | 75\% |
| M | 323/571 | 56.5\% | - | 303/581 | 52.1\% | - | 48\% | 78\% | 336/581 | 57.8\% | - | 62\% | 82\% | 56\% | 89\% |
| F | 286/532 | 53.7\% | - | 240/528 | 45.4\% | - | 39\% | 75\% | 258/516 | 50.0\% | - | 62\% | 79\% | 52\% | 90\% |
| SE | 6/83 | 7\% | - | 4/86 | 4.7\% | - | 42\% | 72\% | 11/92 | 11.9\% | - | 63\% | 69\% | 43\% | 74\% |

2021-2022

|  | Fall |  |  | Winter |  |  | Fall-Winter |  | Spring |  |  | Winter-Spring |  | Fall-Spring |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Grade Leve | $\begin{gathered} \text { Total Met } \\ \text { or } \\ \text { Exceeded } \\ / \\ \text { Total } \\ \text { Tested } \\ \hline \end{gathered}$ | Percentage Met or Exceeded National Norm (50\% Percentile) | National <br> Average RIT | $\begin{gathered} \hline \text { Total Met } \\ \text { or } \\ \text { Exceeded } \\ / \\ \text { Total } \\ \text { Tested } \\ \hline \end{gathered}$ | Percentage Met or Exceeded National Norm (50\% Percentile) | National <br> Average RIT | $\begin{gathered} \text { Met } \\ \text { Projected } \\ \text { Growth } \end{gathered}$ | Observable Growth | $\begin{gathered} \text { Total Met } \\ \text { or } \\ \text { Exceeded } \\ / \\ \text { Total } \\ \text { Tested } \\ \hline \end{gathered}$ | Percentage Met or Exceeded National Norm (50\% Percentile) | National Average RIT | $\begin{aligned} & \text { Met } \\ & \text { Projected } \\ & \text { Growth } \end{aligned}$ | Observable Growth | $\begin{aligned} & \text { Met Projected } \\ & \text { Growth } \end{aligned}$ | Observable Growth |
| K | 93/118 | 78.8\% | 138.1 | 76/105 | 72.3\% | 148.9 | 44\% | 91\% | 86/121 | 71.0\% | 157.1 | 61\% | 94\% | 58\% | 99\% |
| 1 | 90/128 | 70.3\% | 158.6 | 80/128 | 62.5\% | 169 | 42\% | 91\% | 90/131 | 68.7\% | 176.4 | 67\% | 92\% | 55\% | 99\% |
| 2 | 72/112 | 64.2\% | 173.8 | 55/110 | 55.0\% | 183.1 | 34\% | 88\% | 75/112 | 66.9\% | 189.4 | 70\% | 89\% | 57\% | 99\% |
| 3 | 66/117 | 56.4\% | 187.4 | 63/114 | 55.2\% | 195.3 | 51\% | 93\% | 52/109 | 47.7\% | 201.1 | 44\% | 86\% | 50\% | 98\% |
| 4 | 63/113 | 55.7\% | 198.7 | 47/115 | 40.8\% | 205.3 | 19\% | 65\% | 51/117 | 43.5\% | 210.5 | 63\% | 85\% | 26\% | 88\% |
| 5 | 62/131 | 47.3\% | 208.1 | 43/119 | 36.1\% | 214 | 48\% | 73\% | 58/124 | 46.7\% | 218.7 | 61\% | 80\% | 47\% | 92\% |
| 6 | 39/114 | 34.2\% | 213.8 | 38/112 | 33.9\% | 219 | 39\% | 64\% | 39/117 | 33.3\% | 222.9 | 63\% | 79\% | 47\% | 92\% |
| 7 | 54/116 | 46.5\% | 219.5 | 46/114 | 40.3\% | 223.6 | 57\% | 72\% | 48/115 | 41.7\% | 226.7 | 50\% | 69\% | 54\% | 82\% |
| 8 | 54/120 | 45.0\% | 224.3 | 49/115 | 42.6\% | 227.7 | 47\% | 62\% | 42/118 | 35.5\% | 230.3 | 43\% | 46\% | 42\% | 71\% |
| M | 308/552 | 55.7\% | - | 256/511 | 50.0\% | - | 42\% | 78\% | 286/544 | 52.5\% | - | 63\% | 91\% | 52\% | 90\% |
| F | 285/517 | 55.1\% | - | 217/482 | 45.0\% | - | 43\% | 77\% | 255/520 | 49.0\% | - | 54\% | 80\% | 44\% | 92\% |
| SE | 7/90 | 7.7\% | - | 5/91 | 5.4\% | - | 48\% | 72\% | 4/85 | 4.7\% | - | 35\% | 71\% | 44\% | 87\% |

2020-2021

|  | Fall |  |  | Winter |  |  | Fall-Winter |  | Spring |  |  | Winter-Spring |  | Fall-Spring |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Grade Level | $\begin{gathered} \text { Total Met } \\ \text { or } \\ \text { Exceeded } \\ / \\ \text { Total } \\ \text { Tested } \\ \hline \end{gathered}$ | Percentage Met or Exceeded National Norm (50\% Percentile) | National Average RIT | Total Met or Exceeded $\quad /$ Total Tested | Percentage Met or Exceeded National Norm (50\% Percentile) | National Average RIT | $\begin{gathered} \text { Met } \\ \text { Projected } \\ \text { Growth } \end{gathered}$ | Observable Growth | $\begin{gathered} \text { Total Met } \\ \text { or } \\ \text { Exceeded } \\ / \\ \text { Total } \\ \text { Tested } \\ \hline \end{gathered}$ | Percentage Met or Exceeded National Norm (50\% Percentile) | National <br> Average RIT | Met Projected Growth | Observable Growth | Met Projected Growth | Observable Growth |
| K | 93/113 | 82.3\% | 138.1 | 81/102 | 79.4\% | 148.3 | 47\% | 83\% | 89/112 | 79.5\% | 157.1 | 43\% | 87\% | 57\% | 92\% |
| 1 | 79/119 | 66.3\% | 158.6 | 64/119 | 53.8\% | 168.4 | 37\% | 82\% | 63/120 | 53.0\% | 176.4 | 44\% | 89\% | 32\% | 93\% |
| 2 | 73/108 | 67.5\% | 173.8 | 65/108 | 60.2\% | 182.5 | 47\% | 93\% | 72/110 | 65.5\% | 189.4 | 65\% | 88\% | 60\% | 94\% |
| 3 | 56/110 | 50.9\% | 187.4 | 63/112 | 56.3\% | 194.9 | 65\% | 93\% | 54/112 | 48.2\% | 201.1 | 41\% | 63\% | 50\% | 93\% |
| 4 | 56/129 | 43.4\% | 198.7 | 51/124 | 41.1\% | 204.9 | 50\% | 85\% | 51/127 | 40.2\% | 210.5 | 47\% | 77\% | 44\% | 93\% |
| 5 | 31/106 | 29.2\% | 208.4 | 42/107 | 39.3\% | 213.7 | 69\% | 92\% | 43/104 | 41.3\% | 218.7 | 53\% | 79\% | 70\% | 94\% |
| 6 | 51/110 | 46.3\% | 214.1 | 47/108 | 43.5\% | 218.7 | 47\% | 74\% | 42/89 | 47.2\% | 222.9 | 52\% | 72\% | 46\% | 90\% |
| 7 | 46/123 | 37.3\% | 219.7 | 52/126 | 41.3\% | 223.3 | 47\% | 72\% | 49/115 | 43.0\% | 226.7 | 59\% | 69\% | 49\% | 83\% |
| 8 | 70/133 | 52.6\% | 224.5 | 56/111 | 50.5\% | 227.5 | 61\% | 74\% | 59/117 | 50.4\% | 230.3 | 54\% | 68\% | 57\% | 81\% |
| M | 299/534 | 55.9\% | - | 288/524 | 55.0\% | - | 42\% | 78\% | 284/511 | 55.6\% | - | 54\% | 78\% | 56\% | 92\% |
| F | 256/517 | 49.5\% | - | 239/501 | 47.7\% | - | 43\% | 73\% | 238/495 | 48.1\% | - | 48\% | 76\% | 46\% | 87\% |
| SE | 8/87 | 9.2\% | - | 8/93 | 8.6\% | - | 48\% | 73\% | 7/84 | 8.3\% | - | 33\% | 54\% | 29\% | 74\% |

For comparison purposes,

|  | 2019-2020 |  |  |  |  |  |  |  |  |  |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  | Fall |  |  | Winter |  |  |  |  | Spring |  |  |  |  |
| Grade Level |  | Percentage Met or Exceeded National Norm (50\% percentile) | National Average RIT |  | Percentage Met or Exceeded National Norm (50\% Percentile) | National Average RIT | Met Projected Growth | Observable Growth | Total Met or Exceeded / Total Tested | Percentage Met or Exceeded National Norm (50\% Percentile) | National <br> Average RIT | $\square$ Projected Growth | Observable Growth |
| K | 88/129 | 68.2\% | 138.1 | 91/127 | 71.6\% | 148.3 | 54\% | 86\% |  |  |  |  |  |
| 1 | 95/123 | 77.2\% | 158.6 | 92/122 | 75.4\% | 168.4 | 51\% | 91\% |  |  |  |  |  |
| 2 | 98/120 | 81.6\% | 173.8 | 96/120 | 80.0\% | 182.5 | 47\% | 86\% |  |  |  |  |  |
| 3 | 85/137 | 62.0\% | 187.4 | 81/140 | 57.8\% | 194.9 | 48\% | 87\% |  |  |  |  |  |
| 4 | 71/119 | 59.6\% | 198.7 | 64/115 | 55.6\% | 204.9 | 45\% | 74\% |  |  |  |  |  |
| 5 | 76/118 | 64.4\% | 208.4 | 62/110 | 56.3\% | 213.7 | 45\% | 71\% |  |  | ool Clos |  |  |
| 6 | 61/136 | 44.8\% | 214.1 | 66/131 | 50.3\% | 218.7 | 50\% | 76\% |  |  |  |  |  |
| 7 | 76/142 | 53.5\% | 219.7 | 67/139 | 48.2\% | 223.3 | 47\% | 71\% |  |  |  |  |  |
| 8 | 73/134 | 54.4\% | 224.5 | 76/128 | 59.3\% | 227.5 | 53\% | 62\% |  |  |  |  |  |
| M | 379/590 | 64.2\% |  | 366/571 | 64.0\% |  | 49\% | 80\% |  |  |  |  |  |
| F | 344/567 | 60.6\% |  | 329/561 | 58.6\% |  | 52\% | 81\% |  |  |  |  |  |
| SE |  |  |  |  |  |  |  |  |  |  |  |  |  |

